Aspire Accessibility Statement

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Reviewed by:	Executive Team, Aspire Trustees Ratified by Trustees March 2025
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1. Purpose and Context

At Aspire, we want every single child and family to feel and be fully included in the life of Aspire, and to be able to take full advantage of everything we have to offer. Our accessibility plans are therefore central to our inclusive vision for our schools and services.

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of our accessibility plans is to:

- Increase the extent to which students with disabilities can participate in the curriculum
- Improve the physical environment of the school to enable students with disabilities to take full advantage of education, facilities and services provided
- Improve the availability of accessible information to disabled students.

This statement has been written with reference to:

- Schedule 10 of the Equality Act 2010
- The DfE's guidance for schools on the Equality Act 2010

2. Definitions

The Equality Act defines an individual as disabled if they have a physical or mental impairment that has a "substantial" and "long term" adverse effect on their ability to undertake normal day to day activities.

The SEND Code of Practice defines "long term" as "a year or more" and "substantial" as "more than minor or trivial". The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make "reasonable adjustments" for students with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled student faces in comparison with non-disabled students.

3. Action Plan

Each individual school or service will have their own action plan, which will be made available on their website. This action plan will describe how current practice in the school or service meets the objectives of this accessibility statement described above, and what actions needs to be taken to develop the school or service even further.