



Shortenills Abbey Accessibility Action Plan 2024-27

This policy was adopted	September 2024
Reviewed by	Executive Team (Ratified by Trustees in December 2024)
Review date	June 2027

1. Increase access to the curriculum for pupils with a disability

Current good practice:

- Small classes with high student-staff ratios enable the curriculum to be highly differentiated. Students access a nurture model and targeted support to meet their EHCP outcomes.
- Students work with the same small group of adults through the day which allow for personalized approaches to learning.
- The curriculum has been designed with students SEMH needs in mind.

Objective	Success criteria	Actions to be taken	Person responsible	Date for completion
Continue to further review the curriculum offer to ensure that it meets neuro - diverse needs of the learners	The curriculum is well matched to the individual needs. All students are able to access all elements. It changes and continues to meet the needs of the new students.	Continue to further review Curriculum to ensure that it continues to be well suited. Make adjustments or amendments as needed.	Deputy Head of School Executive leader	Ongoing – rolling objective
CPD calendar of training supporting staff to improve ability to meet individual student needs	Staff confidence in meeting student needs increases Impact on student outcomes	Training sessions planned Staff feedback collated	Deputy Head of School Executive leader	As per calendar
New Staff receive SEND induction training	New staff are quickly able to meet the needs of the students with SEND.	Training sessions planned Staff feedback collated	Deputy Head of School Executive leader	As per calendar

2. Improve and maintain access to the physical environment

Current good practice:

- Accessibility at Shortenalls Abbey is good - site is on one level, doors are wide and allow for free access. There is a disabled toilet in the reception area and a DDA compliant toilet in the third classroom.
- Classrooms and learning spaces are low arousal, suitable for those with sensory needs.

Objective	Success criteria	Actions to be taken	Person responsible	Date for completion
Step free access to front door	There is a single step to the front door which could	Consider in line with the needs of students being admitted	Operations Lead	As and when required.

	have a ramp installed.			
Improve accessibility of garden	There is only one swing in the garden which is not accessible. Garden is flat but path surface could be improved	Consider in line with the needs of students being admitted	Operations Lead	As and when required.
3. Improve the delivery of written information available to students, parents, staff, and visitors with disabilities				
Current good practice: - Exemplary welcome materials for Shortenills developed for pupils and parents with processing or literacy difficulties - Staff have positive relationships with students and parents/carers, which allow them to communicate effectively.				
Objective	Success criteria	Actions to be taken	Person responsible	Date for completion
Accessible welcome materials available	Welcome book with images and low reading age available for all sites	Develop welcome books	Deputy Head of School Executive leader	Summer 2025
Information about the school is accessible for pupils	Students are able to transition to the site smoothly	Create student accessible resources – considering communication needs and learning difficulties.	Deputy Head of School Executive leader	Summer 2025