



TWG Accessibility Action Plan 2024-27

This policy was adopted	September 2024
Reviewed by	Executive Team (Ratified by Trustees in December 2024)
Review date	June 2027

1. Increase access to the curriculum for pupils with a disability

Current good practice:

- Small classes with high student-staff ratios enable the curriculum to be highly differentiated
- A wider curriculum offer than many AP settings
- Positive staff pupil relationships

Objective	Success criteria	Actions to be taken	Person responsible	Date for completion
In conjunction with Aspire's approach to personal development and the wider curriculum, review the current offer to ensure it is accessible.	Curriculum enables all students to leave with the right skills and knowledge to succeed in the next stage of education employment or training.	Curriculum review Intent and assessments lead to improvements in teaching and learning for pupils with SEND.	Director of T&L HoDs	2024-2027
All staff develop a range of clear adaptations and support strategies to enable all pupils to learn effectively.	Pupils make accelerated progress from their unique starting points. Pupils with SEND are highly engaged in learning.	Training and CPD.	Director of T&L SENCO HoDs	2024-2027

2. Improve and maintain access to the physical environment

Current good practice:

- The Wycombe Grange car park is large and accessible

Objective	Success criteria	Actions to be taken	Person responsible	Date for completion
All are knowledgeable about the accessibility of TWG and steps are taken to improve this where possible.	The school has a detailed understanding of the physical barriers and opportunities to improve accessibility.	Audit of the site and identify adaptations, which may need to be made. Careful consideration given to the	HoS and SENDCo	Autumn 2025

		needs of any disabled students referred as to how necessary any site changes will be.		
Review the current environment annually and ensure it is accessible.	Students and staff are able to access all areas of the school.	Central MAT team, HoS and SENCo to develop a review approach to ensure the environment is accessible. Create costed plans for further improvement.	Central MAT team HoS SENCo	2024-2027
3. Improve the delivery of written information available to students, parents, staff, and visitors with disabilities				
Current good practice: - Adapt written materials accordingly to help support the needs of the individuals - Staff have positive relationships with students and parents/carers, which allow them to communicate effectively.				
Objective	Success criteria	Actions to be taken	Person responsible	Date for completion
Meetings and information shared at induction are accessible.	Information is available to support	Review the current approach to meetings and minutes. Survey existing parent to understand how accessible the meetings currently are. Develop a range of communication friendly approaches that	HOS	2024-2027

		can be used by key staff.		
Aspire are able to provide written reports that are modified to cater for a range of communication and learning differences.	Parents report that information is accessible.	Develop a range of support strategies and train staff to employ them.	Executive Team HoS Administrators	2024-2027
Review of signage at all sites to ensure visitors can find reception easily	Clear signage at all sites	Review the current signage and make adaptations as needed.	JH	2024-2027