



Our **work** matters. We **change** lives.



Prospectus 2026 - 2027

Transforming Lives through Education, Opportunity and Belonging

Information at a Glance



3. [Our Story, Shared by Our CEO, Aspire Schools](#)
4. [About Aspire Alternative Provision](#)
5. [Our Vision, Our Core Principles and Our Values](#)
6. [Aspire Outreach Support Programme](#)
7. [Early Intervention - Finding My Voice In-School Outreach Programme](#)
8. [Early Interventions - Finding My Voice In School Outreach Programme Structure](#)
9. [KS3 Finding My Voice Pathway](#)
10. [KS3 Finding My Voice Timeline](#)
11. [KS4 Full-time Provision](#)
12. [KS4 Vocational Pathways](#)
13. [Medical Provision](#)
14. [Get in Touch](#)

Our Story

Aspire Schools has grown from a simple starting point: a deep belief in children and a determination to act when they need us. We have never waited to be told what to do or for permission to make change. Instead, we have worked alongside schools and communities to create opportunities for children who needed something different.

Each of our schools has been created by Aspire Schools, working in partnership with local headteachers, in response to the needs of local children. Where there has been a gap, we have stepped forward. Where children have needed a different environment to thrive, we have created it. Time and again, we have transformed spaces into beautiful places for learning because children needed them.

Today, we are proud to provide two distinctive schools Aspire Alternative Provision and Shortenills Specialist Provision. Each has been created in response to the needs of local children and in partnership with headteachers and schools across Buckinghamshire. Together, they offer unique and nurturing environments where young people can flourish and discover that they truly belong.

Our journey began with a simple but urgent need: supporting children in secondary schools who were struggling to learn to read. From there, during the development of the 14–19 vocational curriculum, local schools asked us to provide meaningful vocational and enterprise opportunities for young people. Headteachers pooled funding, seconded staff and together we built a state-of-the-art vocational centre.

Later, during the COVID pandemic, we moved learning into the woods. With just a few cabins, we created a calm and nurturing environment for children who had been out of school for years and were often described as and sadly believed themselves to be “uneducable”.

Our journey has been unusual, but it has always been guided by the same principle: responding to what children need and creating something special to meet that need.

And that is what we will continue to do. We will keep listening to schools, dreaming big on behalf of children and creating spaces that respond to their needs where young people discover that they can learn, they can succeed, and they truly do belong.

Debra Rutley
CEO, Aspire Schools



About Aspire Alternative Provision

Aspire Alternative Provision (AP) serves secondary-aged young people across Buckinghamshire through our three (AP) sites: Blueprint in Aylesbury, Chiltern Skills and Enterprise Centre (CSEC) in Chesham, and The Wycombe Grange in High Wycombe.



We provide high-quality, personalised education for students who require an alternative to mainstream schooling, helping them overcome barriers to learning, re-engage with education and achieve positive outcomes.

Our (AP) offer includes:

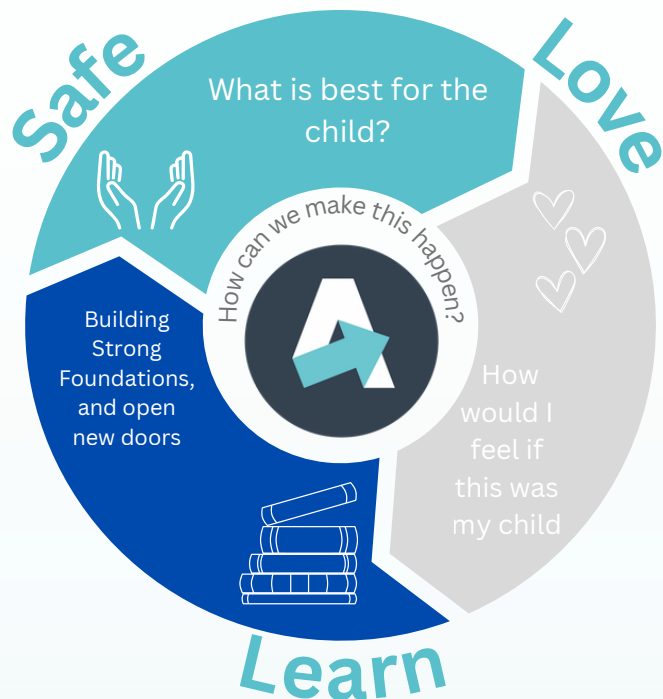
- **Outreach:** Support for mainstream schools.
- **Outreach Finding My Voice (FMV):** A 12-week intervention for KS3 students, within their mainstream school.
- **The KS3 Finding My Voice (FMV) Pathway:** Early intervention designed to support young people before challenges escalate. (full-time at Aspire Alternative Provision for 12 weeks)
- **Full-time KS4 Alternative Provision:** Personalised pathways that enable young people to re-engage with education.
- **KS4 Vocational Pathways:** Part-time dual registered vocational pathways.
- **Medical Provision:** Supporting young people who are EOTAS/section 19, EBSNA or have SEMH needs.

Together, these services provide flexible, personalised support that enables young people to re-engage with learning, overcome barriers to success and build positive relationships. Through a combination of academic, therapeutic and vocational opportunities, students gain meaningful qualifications while developing the confidence, resilience and life skills needed to progress successfully into post-16 education, employment, training and independent adulthood.

Our work matters. We change lives.

Our Vision

At Aspire Alternative Provision we will create the conditions to support students to learn and flourish in and through love. **We change lives.**



Our Core Principles

Our work is underpinned by our core principles of **safe-love-learn** - ensuring that students feel secure and valued and ready to fulfil their potential.

Our Values

Our values can be seen in the quality of our relationships which are based on respect for all and an understanding that we are all valued.

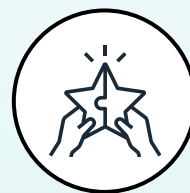
At Aspire Alternative Provision our values are **“lived not laminated”** we live them every day, which means we can never be silent about challenging things.



Growth Mindset



Hope



Commitment



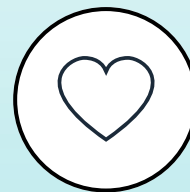
Integrity



Respect



Forgiveness



Love



Aspire Outreach

Our Education Offer: Outreach Support Programme
Early Intervention. Targeted Support. Positive Change.

The Outreach Support Programme is an early intervention service for students whose behaviour is beginning to cause concern and where a Pastoral or Behaviour Support Plan is being considered or reviewed.

It supports young people who are not in crisis, but who require targeted, individual intervention alongside school-based strategies. Referrals are accepted with evidence of prior interventions.



What We Offer Schools

- Weekly 1:1 intervention for referred students
- Lesson observation and staff feedback
- Behaviour and inclusion advice
- Attendance at multi-agency meetings
- Support with reintegration and managed moves

What We Offer Students

Each student receives a bespoke, structured 1:1 programme delivered weekly over an agreed period. Support is tailored to individual needs and agreed outcomes between school, family and student.

The focus is on building trust, engagement and positive change through consistent, relational support.

Core Areas of Support

- Emotional regulation and behaviour support
- Confidence and self-esteem building
- Communication and relationship skills
- Problem-solving and resilience
- SMART targets and reflective work
- Aspirations and future planning
- Student advocacy and voice

Impact for Students

- Reduced emotional and behavioural escalation
- Improved emotional regulation and coping strategies
- Increased confidence and self-esteem
- Stronger communication and relationship skills
- Improved engagement with learning and school life
- Clearer goals, aspirations and future direction
- Increased readiness for reintegration into mainstream education

Finding My Voice (FMV) In-School Outreach Programme



"*Finding My Voice*" is a 12-week structured intervention for **KS3** students, delivered once a week in small **groups of 6-8** within their **mainstream school**. It is designed to build confidence, emotional awareness and effective communication skills, whilst also supporting positive classroom behaviour.

The programme is carefully sequenced, with each session building on previous learning and linking directly to everyday school expectations. Students practise skills such as emotional regulation, communication and positive behavioural choices that can be applied across lessons and social situations.

Each morning focuses on small-group development work, followed by break and lunchtime integration with peers. Students then return to their usual timetable in the afternoon, allowing opportunities to apply strategies in real classroom settings.

Afternoon support is provided and may, including:

- **1:1 transition support** to help pupils reintegrate smoothly into lessons
- **In-class support** to promote engagement, self-regulation and positive learning behaviours
- **Structured feedback opportunities**, including written and verbal reflection, alongside communication with key staff and parents/carers

To Help Sessions Run Smoothly, We Ask Schools to Provide:

- A classroom or appropriate learning space
- An interactive whiteboard
- Support from a Teaching Assistant (TA)
- A setup that allows for interactive and group-based activities

Staff Support

Additional support is available for teaching staff, including professional advice, strategy sharing, and collaborative working to support consistency across settings.

Restorative Practice

Restorative Justice (RJ) approaches may be used to strengthen and repair student-teacher relationships, alongside lesson observations to support effective reintegration and consistent practice across the school.

Delivery: 1 day per week over 12 weeks

Cost: £350 per day per group



Finding My Voice (FMV) In-School Outreach Programme Structure

Core Weekly Session Structure

Each session follows a clear, predictable routine to support reflection, skill development, and application:

Reflection	• What did I try last week? • What went well / what didn't? • Who did my actions impact?
Skill Focus	• Introduction of a new concept • Teacher modelling • Guided practice and discussion
Collaboration Task	• Apply the skill together through: • Discussion • Problem-solving • Role-play • Creative tasks

12-Week FMV Curriculum Overview

Weeks 1-3: Foundations	• Building trust, routines, and expectations • Understanding social norms and unspoken rules • Respect and personal boundaries • Exploring identity: Who am I in this space?
Weeks 4-6: Self-Awareness (Understanding Me)	• Recognising emotions and personal triggers • Understanding choices and consequences • Exploring values: What do I stand for?
Weeks 7-9: Empathy & Communication	• Seeing situations from another perspective • Active listening (listening to understand, not react) • Expressing thoughts and feelings clearly and calmly
Weeks 10-12: Goals, Purpose & Independence	• Exploring identity and future aspirations: Who do I want to become? • Setting personal goals and taking responsibility • Using my voice with purpose and confidence • Identifying future support / signposting



KS3 Finding My Voice Pathway

Our Education Offer: Finding My Voice (FMV) Pathway (full-time at Aspire Alternative Provision for 12 weeks)

A nurturing environment where young people flourish

We provide a calm, relational and supportive learning environment where young people can rebuild trust, confidence and engagement with education.

Our approach combines education, wellbeing and personal development to support meaningful progress and positive reintegration into learning.

Students benefit from:

- Personalised academic pathways
- Small-group, nurture-based learning
- Therapeutic and wellbeing support
- Emotional regulation and mentoring
- Finding My Voice (FMV) personal development pathway



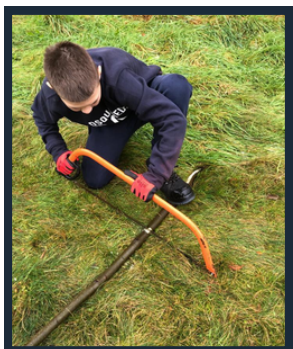
Finding My Voice is a early intervention pathway for learners designed to support young people before challenges escalate. It helps students build self-awareness, confidence and communication skills, enabling them to better understand themselves and re-engage positively with education.

Learners are supported to:

- Improve confidence and emotional regulation
- Communicate needs more effectively
- Re-engage with learning and school life
- Strengthen relationships and behaviour for learning
- Return to mainstream education with increased readiness

Impact for Schools:

- Early intervention before crisis points
- Improved engagement, behaviour and attendance
- Successful reintegration into mainstream education
- Stronger inclusion and pastoral outcomes



Our KS3 Finding My Voice Pathway is offered at
Blueprint, CSEC (Chiltern Skills and Enterprise Centre)
and **The Wycombe Grange:**





finding
my voice

PRE-START DATE

FMV staff to meet the new FMV cohort

Establish Social Norms
Begin the FMV curriculum
Goal setting

Building self-esteem
Social skills development

Presentation skills
Exhibition preparation

Resilience Building
Reflection and Future Planning

Phased start/soft landing
Getting to know our students needs
1-2-1 Prioritised

Understanding emotions
Emotional regulation

Positive Relationships
Newsletter sent out

Exhibition
Families, Schools & Outreach to join us
Reports issued

Exit planning
Phased return

KS3 Finding My Voice Timeline

KS4 Full-time Provision

Our Educational Offer: Full-time Provision
Empower young people to re-engage, achieve and thrive

Aspire Alternative Provision provides full-time KS4 placements for students who benefit from a different approach to learning. We create personalised pathways that enable young people to re-engage with education, develop confidence and achieve success. Through high-quality teaching, targeted support and a nurturing environment, students are empowered to overcome barriers, gain recognised qualifications and move forward with positive aspirations for their future.

What We Offer:

- Full-time Year 10 and 11 placements
- Small class sizes and personalised support
- GCSE, functional skills, entry level and vocational qualifications
- Strong focus on English and Mathematics
- SEMH and wellbeing support
- Careers education and transition planning
- High expectations within a nurturing environment

Students are supported to:

- Re-engage with education
- Improve attendance and confidence
- Achieve recognised qualifications
- Develop independence and resilience
- Progress to college, training or employment



Our KS4 Full-time Provision is offered
at **Blueprint** and **CSEC** (Chiltern Skills and Enterprise Centre):



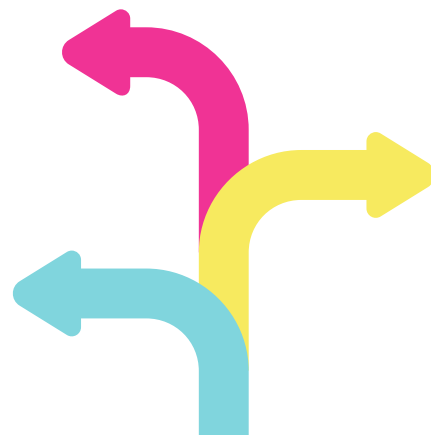
KS4 Vocational Pathways

Our Education Offer: Part-time dual registered vocational pathways
Practical Learning. Real Opportunity. Skills for Life.

We provide specialist vocational education designed to re-engage learners, build confidence, and create clear progression routes into further education, training, and employment. Our provision combines structured learning with hands-on, industry-inspired experiences that develop both academic and employability skills.

Across our provision, students benefit from:

- Functional Skills pathways
- Vocational and technical learning opportunities
- Enterprise and employability development
- Project-based and practical learning experiences
- Small-group teaching with personalised support
- Mentoring, wellbeing, therapeutic and behavioural support
- Careers education, information, advice and guidance (CEIAG)



Level 2 Vocational Programme:

A dual vocational programme delivered alongside mainstream education, designed to engage learners through practical, career-focused learning and real-world skill development. Delivered weekly within specialist, workshop-based environments, learners develop skills across industry-inspired pathways.

Vocational Pathways:

- Hair & Beauty
- Construction
- Vehicle Maintenance / Mechanics
- Music & Creative Industries
- Catering & Hospitality



Learners are supported to:

- Develop practical vocational and technical skills
- Improve engagement, attendance and motivation
- Build confidence, resilience and independence
- Strengthen teamwork and communication skills
- Increase awareness of career pathways and next steps
- Progress into further education, training, or employment

Impact for Schools:

- Re-engagement for at-risk learners
- Enhanced curriculum engagement
- Improved attendance and behaviour outcomes
- Stronger CEIAG and employability outcomes
- Early identification of strengths and interests
- Clear progression evidence for learners

Medical Provision

Our Education Offer: Supporting young people who are EOTAS/section 19, EBSNA or have SEMH needs.

Therapeutic Support. Rebuilding Confidence. Reconnecting Young People with Learning.

The Bridge and The Stables are specialist settings within Aspire Alternative Provision, supporting secondary aged young people with Social, Emotional and Mental Health (SEMH) needs, including those experiencing Emotionally Based School Non-Attendance (EBSNA) and those accessing Education Other Than At School (EOTAS/section 19) pathways.

Both provisions offer calm, nurturing and therapeutic learning environments where young people can feel safe, rebuild trust and re-engage with education at a pace suited to their individual needs. Our highly personalised approach places wellbeing at the centre of learning, supporting students to develop confidence, resilience and positive pathways for the future.

Students benefit from:

- Small-group learning with high levels of individual support
- Personalised timetables and bespoke learning pathways
- Calm, safe and therapeutic learning environments
- Nurture-based approaches that prioritise wellbeing
- Strong pastoral support and trusted relationships with staff
- Flexible provision tailored to individual needs and circumstances
- Specialist support for anxiety, emotional regulation, attendance barriers and EBSNA/EOTAS/section 19 pathways
- Effective transition, reintegration and future-planning support



Placements are suitable for young people who:

- Have SEMH needs or mental health barriers to learning
- Experience anxiety, emotional regulation difficulties, or low confidence
- Are unable to access or sustain mainstream education
- Require a therapeutic, relationship-led approach
- Are accessing, or are likely to require, EOTAS/section 19 provision
- Are at risk of disengagement from education



Through our provision, students are supported to:

- Rebuild confidence, resilience and self-belief
- Improve attendance, engagement and readiness to learn
- Develop positive coping, communication and self-regulation skills
- Build healthy relationships and social confidence
- Progress towards successful reintegration, further education, training, employment, or appropriate long-term provision

Get In touch

Discover how our alternative provision can support young people to re-engage, rebuild confidence, and achieve positive outcomes.

Whether you're a school, parent/carer or professional, our team is here to help you explore the right pathway and discuss how we can meet individual needs.

Contact us today to find out more about our offer and services.

We are here to support you every step of the way.

Admissions Team

Aspire Alternative Provision

T: 01296 826396

E: Referrals@aspireap.org.uk

For further information about our EOTAS provision, admissions, or to discuss a bespoke package, please contact us at:

E: Eotas@aspireap.org.uk

Aspire Schools, 56 Amersham Hill, High Wycombe, Buckinghamshire, HP13 6PQ

Tel: 01494 445815 **Email:** office@aspireap.org.uk

Web: www.aspireap.org.uk

Proudly Part of **Aspire Schools Multi Academy Trust**

