



Careers Case Study

Shortenills Forest - Year Group: 10

Challenges:

- X is a looked after child
- He has moderate learning difficulties and complex SEMH needs.
- He has an EHCP and has attended Shortenills Forest since June 2022.

Interventions from Aspire:

- In year 10, he was offered to participate in the Duke of Edinburgh Bronze Award.
- From a careers lens, we thought this would provide him with an additional qualification to add to his CV.
- It also shows colleges and employers that he has transferable skills, such as teamwork, problem solving, communication, confidence and commitment.

Successes:

- This has been successful for X and once he has finished his volunteering element, which he is doing in school, he will have secured the award.

Outcomes:

- As well as working on X's key skills, we have worked with his local college, to provide an extensive period of transition support for him.
- This has been funded by The Virtual School and allows him to attend North Herts College for one day a week and follow their Pathways programme.
- This will allow him to build adult and peer relationships ahead of starting college there full time in September 2026.
- He is also working on life skills, getting to experience taster sessions of courses he could complete in the future, and work on an enterprise project.
- These two opportunities have been so important in helping him to prepare and we hope will lead to a smooth and successful P16 transition.